



Name \_\_\_\_\_

Period \_\_\_\_\_

Date \_\_\_\_\_

PRODUCT AND PERFORMANCE ASSESSMENT

# Multimedia Presentations

Evaluate someone else’s work, or your own, by circling the appropriate number for each criterion. Then add up the circled numbers in each column and record the sum in the subtotals row at the bottom. Add up these subtotals to get the total score.

Graded by \_\_\_\_\_ Total \_\_\_\_\_ /100

<b>Ideas and Content</b>	<b>Completely</b>	<b>Mostly</b>	<b>Partially</b>	<b>Poorly</b>
Topic is well researched and quality information is presented	10–9	8–7–6	5–4–3	2–1–0
The product shows evidence of an original and inventive approach	10–9	8–7–6	5–4–3	2–1–0
The presentation conveys an obvious, overall message	10–9	8–7–6	5–4–3	2–1–0
Most of artwork, animations, video, graphics, sounds, etc. are original	10–9	8–7–6	5–4–3	2–1–0
<b>Structure and Form</b>	<b>Completely</b>	<b>Mostly</b>	<b>Partially</b>	<b>Poorly</b>
Contains all the required media elements, such as text, graphics, sounds, videos, and animations	10–9	8–7–6	5–4–3	2–1–0
Fonts and formatting are used appropriately to emphasize words; color is used appropriately to enhance the fonts	10–9	8–7–6	5–4–3	2–1–0
Sequence of presentation is logical and/or the navigation is easy and understandable	10–9	8–7–6	5–4–3	2–1–0
Artistic elements are appropriate and add to the overall presentation	10–9	8–7–6	5–4–3	2–1–0
<b>Delivery</b>	<b>Completely</b>	<b>Mostly</b>	<b>Partially</b>	<b>Poorly</b>
The combination of multimedia elements with words and ideas produces an effective presentation	10–9	8–7–6	5–4–3	2–1–0
<b>Grammar, Usage, and Mechanics</b>	<b>Completely</b>	<b>Mostly</b>	<b>Partially</b>	<b>Poorly</b>
Written elements have correct spelling, capitalization, and punctuation	10–9	8–7–6	5–4–3	2–1–0
<b>Subtotals:</b>				

Rubrics and Integrated Assessment

Comments

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