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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **LAB WORK & COOPERATION**  **(4 points)** | **ALL** of the following items were sufficiently met during lab work time:   * Proper preparation/dress * On-task, without reminders * Remained at assigned work station, unless given permission from teacher * Each student completed his/her role during lab. * Clean-Up procedures completed without reminders | **One** of the items was insufficient | **Two** of the items was insufficient | **All** of the items were insufficient |
| **COMPLETENESS**  **(4 points)** | **All** Lab Requirements **90-100% COMPLETE**   * Quantitative/Qualitative Observations are complete * All questions were answered. | **80-89% COMPLETE** | **70-79 % COMPLETE** | **LESS THAN 69% COMPLETE** |
| **COMPREHENSION**  **(8 points)** | **Student answers exceeded the standard.** Student gave specific details or examples to explain his/her answer. Answers show a complete understanding of the material. | **Student answers met the standard, but no additional details or examples were given.** | **Student answers did not meet 1-2 benchmark in the standard.** | **Student answers were far below the standard. He/she demonstrated little evidence of learning.** |
| **NEATNESS**  **(4 points)** | Lab was **exceptionally** neat.   * There were no watermarks, tears, rips, or major flaws in the paper. * Penmanship is excellent. | Lab was **generally** neat.  There may be 1 SMALL flaw, but overall, appearance is good. Penmanship is good. | Lab was **acceptable**, but messy. There may be 2 or 3 flaws. The overall appearance is average. Penmanship is legible, but messy. | Lab was **unacceptably** messy. There were rips, tears, water damage, etc. Overall, appearance is poor. Penmanship is hardly readable. |

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